## **Project Planning Notes**

# YOU SHOULD WORK WITH YOUR TEACHER TO PRODUCE YOUR PLAN

## YOU MUST DO THIS BEFORE YOU START WORKING ON THE TASKS

## TASKS MUST BE IN A SENSIBLE ORDER

### At the top of your plan, you must show:

- Project start date and deadline
- Length of each lesson and number of lessons per week

### What must go in your plan?

- Main tasks and sub-tasks shown in the table on pages 2 to 4
- Other sub-tasks you think you need
- Time you plan to spend on each main task
- Date you plan to start each main task
- Catch-up time at end of each main task
- Checkpoints when you will discuss progress with your teacher

### You must leave space to:

- record the date you finish each main task
- comment on your progress

| Main tasks             | Sub-tasks   |
|------------------------|---|
| What needs to be done? | Read the brief carefully  |
| Getting organised      | Create a D101EPORTFOLIO folder which contains folders called PUBLICATIONS,<br>EVIDENCE and PROJECT MANAGEMENT<br>Create sources table and save in PROJECT MANAGEMENT folder<br>Save publications review in PROJECT MANAGEMENT folder<br>Choose test buddy and other test users  |
| Planning/Keeping track | Create plan with teacher and save in PROJECT MANAGEMENT folder as 'Initial<br>plan'<br>Make copy as 'Ongoing plan' and save in PROJECT MANAGEMENT folder  |
| Survey                 | Use data collection form to gather data for five more adults<br>Create spreadsheet<br>Enter data and test spreadsheet<br>Use spreadsheet to produce charts<br>Get feedback from teacher and make changes if necessary<br>Save spreadsheet (values and formulae) in EVIDENCE folder<br>Update ongoing plan and add comments<br>Complete survey results document<br>Get feedback from teacher and make changes if necessary<br>Save survey results in EVIDENCE folder<br>Update ongoing plan and add comments |
| Database               | Design and run search<br>Save screenshot of search criteria in EVIDENCE folder<br>Update ongoing plan and add comments  |

| Database report  | Prepare report using database software<br>Get feedback from teacher and make changes if necessary<br>Save report in PUBLICATIONS folder<br>Complete database report section in publications review<br>Update ongoing plan and add comments  |
|------------------|---|
| Classroom poster | Gather information and images<br>Create poster<br>Get feedback from teacher and test buddy<br>Make changes if necessary<br>Update sources table<br>Save poster in PUBLICATIONS folder<br>Complete classroom poster section in publications review<br>Update ongoing plan and add comments |
| Web page         | Gather information and images<br>Create web page<br>Get feedback from teacher and test buddy<br>Make changes if necessary<br>Update sources table<br>Save web page in PUBLICATIONS folder<br>Complete web page section in publications review<br>Update ongoing plan and add comments     |
| Slideshow        | Gather information and images<br>Create slideshow<br>Get feedback from teacher and test buddy.<br>Make changes if necessary<br>Update sources table<br>Save slideshow in PUBLICATIONS folder<br>Complete slideshow section in publications review<br>Update ongoing plan and add comments |

| Complete eportfolio | Prepare evidence for eportfolio, using checklist to help<br>Create pages for eportfolio<br>Spell-check and proofread the context pages<br>Build eportfolio, using structure chart to help<br>Make sure sources table is complete<br>Check that there are working links to all the evidence in checklist<br>Test eportfolio and check size<br>Ask test users for feedback and make any necessary changes<br>Update ongoing plan and add comments |
|---------------------|---|
| Project review      | Check that publications review is complete<br>Get feedback from teacher on performance<br>Complete end-of-project review<br>Check both reviews with teacher<br>Save both reviews in PROJECT MANAGEMENT folder   |